

Kuder Navigator® Alignment to ASCA Mindsets & Behaviors for Student Success: Grades 9-12

ASCA Mindsets & Behaviors		Navigator Section Addressed
Category 1: Mindset Standards (M)		
M-2.	Self-confidence in ability to succeed.	My e-Profile. Allows students to showcase their skills, interests, and desired occupations to potential employers/recruiters.
M-4.	Understanding that postsecondary education and learning are necessary for long-term career success.	Plan for Education. A place for students to research educational avenues and move closer to a postsecondary decision. Explore Occupations Section Coupled with the Plan for Education Section, this allows students to combine their postsecondary research with an end goal pertaining to career fields and occupations.
M-5.	Belief in using abilities to their fullest to achieve high-quality results and outcomes.	My Assessments. Includes the Kuder Skills Confidence Assessment®, which helps students realize their potential and provides guidance to put their skills to use.
Category 2: Behavior Standards (B)		
Learning Strategies (B-LS)		
B-LS 1.	Demonstrate critical-thinking skills to make informed decisions.	My Assessments. Allows for students to make self-evaluations and apply them to tangible results which can be analyzed and put toward decision-making efforts. Plan For Education. Encourages students to research and develop priorities when making postsecondary decisions.
B-LS 2.	Demonstrate creativity.	My Job Search Tools. Provides a space to think critically and apply different skills and interests to career paths both related to assessment results and personal choice. My e-Profile. Allows students to start establishing their own brand and coming up with ways to represent who they are and what they do.
B-LS 3.	Use time-management, organizational, and study skills.	My Ed Plans. Holds students accountable for meeting deadlines and putting in the necessary work to reach milestones.
B-LS 4.	Apply self-motivation and self-direction to learning.	Explore Occupations & Plan for Education. Lets students narrow their scope and establish what work needs to be put in to get where they'd like to be. My e-Profile & My Documents. Allows for students to have tangible representations of their work and information which are available to employers and educators.
B-LS 5.	Apply media and technology skills.	All Areas of System. Improves technological fluency through use of the system itself.
B-LS 6.	Set high standards of quality.	My e-Profile. Provides a space to put a student's best work forward when there is public accountability.

B-LS 7.	Identify long- and short-term academic, career, and social/emotional goals.	<p>Plan for Education & Work. Lets students see what their options are to help set goals and put thought toward attaining them.</p> <p>My Ed Plans. Allows students to set deadlines and work toward hitting milestones.</p>
B-LS 8.	Actively engage in challenging coursework.	<p>My Ed Plans. Provides students with coursework specifically geared toward their goals.</p>
B-LS 9.	Gather evidence and consider multiple perspectives to make informed decisions.	<p>Plan for Education & Work. Comparing occupations and postsecondary education options.</p>
Self-Management Skills (B-SMS)		
B-SMS 1.	Demonstrate ability to assume responsibility.	<p>All Areas of System. Gives students a space to take control of their own destiny and develop a path specifically geared toward their desires.</p>
B-SMS 3.	Demonstrate ability to work independently.	<p>All Areas of System. Kuder allows students to take initiative by giving them thought-provoking evaluations of their skills and aspirations.</p>
B-SMS 4.	Demonstrate ability to delay immediate gratification for long-term rewards.	<p>Plan for Education. Allows for students to identify what it takes to reach their goals and provides a platform for planning and pursuit of those goals.</p>
B-SMS 5.	Demonstrate perseverance to achieve long- and short-term goals.	<p>Explore Occupations. Helps students set realistic goals aligned with their skills and interests in efforts to develop a customized path toward attainment of said goals.</p> <p>My Ed Plans. Provides a platform with modes of accountability for students to engage in learning activities and pathways geared toward the goals they've established.</p>
B-SMS 10.	Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities.	<p>My Job Search Tools. Provides a space for students to build their resume, cover letters, and references to establish necessary components in a transition toward the work force.</p> <p>My e-Profile. Helps students store details relevant to employers and educators and inform action steps.</p> <p>Find a Job. Allows students to research specific employers and find openings which align with their skills and interests.</p> <p>Plan for Work. Prompts students to complete job search prep activities including job search tips and interview prep techniques.</p>

Social Skills (B-SS)		
B-SS 1.	Use effective oral and written communication skills and listening skills.	<p>My Job Search Tools. Allows students to practice their written communication skills through developing resumes and cover letters.</p> <p>Plan for Work. Provides a reference point for students to practice their verbal skills and further prepare them for interviews.</p>
B-SS 2.	Create positive and supportive relationships with other students.	<p>My e-Profile. Lets students share their e-Profiles and pursue connection through those shareable platforms.</p>
B-SS 3.	Create relationships with adults that support success.	<p>My Job Search Tools. Gives students a database to keep track of their references to foster new, and old relationships.</p>
B-SS 8.	Demonstrate advocacy skills and ability to assert self, when necessary.	<p>Plan for Work. Allows students to prepare sample job applications and plan for interviews.</p> <p>My Job Search Tools. Provides guidance for students to develop their resume and cover letters in which they'll be establishing their personal brand.</p>
B-SS 9.	Demonstrate social maturity and behaviors appropriate to the situation and environment.	<p>Plan for Work. Allows students to prepare sample job applications and plan for interviews.</p>