

## Kuder Navigator® Alignment to ACSA Mindsets & Behaviors for Student Success Grades 9-12

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*ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student* describes the knowledge, skills and attitudes students need to achieve academic success, college and career readiness and social/emotional development. The standards are based on a survey of research and best practices in student achievement from a wide array of educational standards and efforts. These standards may be sequenced across all or several grade levels. The tables below show how Kuder Navigator aligns with these standards for grades 9-12.

Category 1: Mindset Standards (M)		
M-2.	Self-confidence in ability to succeed.	<ul style="list-style-type: none"> <li>• My e-Profile                             <ul style="list-style-type: none"> <li>○ Allows students to showcase their skills, interests, and desired occupations to potential employers/recruiters.</li> </ul> </li> </ul>
M-4.	Understanding that postsecondary education and learning are necessary for long-term career success.	<ul style="list-style-type: none"> <li>• Plan for Education                             <ul style="list-style-type: none"> <li>○ A place for students to research educational avenues and move closer to a postsecondary decision.</li> </ul> </li> <li>• Explore Occupations Section                             <ul style="list-style-type: none"> <li>○ Coupled with the Plan for Education Section, this allows students to combine their postsecondary research with an end goal pertaining to career fields and occupations.</li> </ul> </li> </ul>
M-5.	Belief in using abilities to their fullest to achieve high-quality results and outcomes.	<ul style="list-style-type: none"> <li>• My Assessments                             <ul style="list-style-type: none"> <li>○ Includes the Kuder Skills Confidence Assessment®, which helps students realize their potential and provides guidance to put their skills to use.</li> </ul> </li> </ul>

Category 2: Behavior Standards (B)

Learning Strategies (B-LS)		
B-LS 1.	Demonstrate critical-thinking skills to make informed decisions.	<ul style="list-style-type: none"> <li>• My Assessments                             <ul style="list-style-type: none"> <li>○ Allows for students to make self-evaluations and apply them to tangible results which can be analyzed and put toward decision-making efforts.</li> </ul> </li> <li>• Plan For Education                             <ul style="list-style-type: none"> <li>○ Encourages students to research and develop priorities when making postsecondary decisions.</li> </ul> </li> </ul>
B-LS 2.	Demonstrate creativity.	<ul style="list-style-type: none"> <li>• My Job Search Tools                             <ul style="list-style-type: none"> <li>○ Provides a space to think critically and apply different skills and interests to career paths both related to assessment results and personal choice.</li> </ul> </li> <li>• My e-Profile                             <ul style="list-style-type: none"> <li>○ Allows students to start establishing their own brand and coming up with ways to represent who they are and what they do.</li> </ul> </li> </ul>
B-LS 3.	Use time-management, organizational, and study skills.	<ul style="list-style-type: none"> <li>• My Ed Plans                             <ul style="list-style-type: none"> <li>○ Holds students accountable for meeting deadlines and putting in the necessary work to reach milestones.</li> </ul> </li> </ul>
B-LS 4.	Apply self-motivation and self-direction to learning.	<ul style="list-style-type: none"> <li>• Explore Occupations &amp; Plan for Education                             <ul style="list-style-type: none"> <li>○ Lets students narrow their scope and establish what work needs to be put in to get where they'd like to be.</li> </ul> </li> <li>• My e-Profile &amp; My Documents                             <ul style="list-style-type: none"> <li>○ Allows for students to have tangible representations of their work and information which are available to employers and educators.</li> </ul> </li> </ul>
B-LS 5.	Apply media and technology skills.	<ul style="list-style-type: none"> <li>• All Areas of System                             <ul style="list-style-type: none"> <li>○ Improves technological fluency through use of the system itself.</li> </ul> </li> </ul>
B-LS 6.	Set high standards of quality.	<ul style="list-style-type: none"> <li>• My e-Profile                             <ul style="list-style-type: none"> <li>○ Provides a space to put a student's best work forward when there is public accountability.</li> </ul> </li> </ul>
B-LS 7.	Identify long- and short-term academic, career, and social/emotional goals.	<ul style="list-style-type: none"> <li>• Plan for Education &amp; Work                             <ul style="list-style-type: none"> <li>○ Lets students see what their options are to help set goals and put thought toward attaining them.</li> </ul> </li> <li>• My Ed Plans                             <ul style="list-style-type: none"> <li>○ Allows students to set deadlines and work toward hitting milestones.</li> </ul> </li> </ul>
B-LS 8.	Actively engage in challenging coursework.	<ul style="list-style-type: none"> <li>• My Ed Plans                             <ul style="list-style-type: none"> <li>○ Provides students with coursework specifically geared toward their goals.</li> </ul> </li> </ul>
B-LS 9.	Gather evidence and consider multiple perspectives to make informed decisions.	<ul style="list-style-type: none"> <li>• Plan for Education &amp; Work                             <ul style="list-style-type: none"> <li>○ Comparing occupations and postsecondary education options.</li> </ul> </li> </ul>

Self-Management Skills (B-SMS)		
B-SMS 1.	Demonstrate ability to assume responsibility.	<ul style="list-style-type: none"> <li>• All Areas of System               <ul style="list-style-type: none"> <li>○ Gives students a space to take control of their own destiny and develop a path specifically geared toward their desires.</li> </ul> </li> </ul>
B-SMS 3.	Demonstrate ability to work independently.	<ul style="list-style-type: none"> <li>• All Areas of System               <ul style="list-style-type: none"> <li>○ Kuder allows students to take initiative by giving them thought-provoking evaluations of their skills and aspirations.</li> </ul> </li> </ul>
B-SMS 4.	Demonstrate ability to delay immediate gratification for long-term rewards.	<ul style="list-style-type: none"> <li>• Plan for Education               <ul style="list-style-type: none"> <li>○ Allows for students to identify what it takes to reach their goals and provides a platform for planning and pursuit of those goals.</li> </ul> </li> </ul>
B-SMS 5.	Demonstrate perseverance to achieve long- and short-term goals.	<ul style="list-style-type: none"> <li>• Explore Occupations               <ul style="list-style-type: none"> <li>○ Helps students set realistic goals aligned with their skills and interests in efforts to develop a customized path toward attainment of said goals.</li> </ul> </li> <li>• My Ed Plans               <ul style="list-style-type: none"> <li>○ Provides a platform with modes of accountability for students to engage in learning activities and pathways geared toward the goals they've established.</li> </ul> </li> </ul>
B-SMS 10.	Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities.	<ul style="list-style-type: none"> <li>• My Job Search Tools               <ul style="list-style-type: none"> <li>○ Provides a space for students to build their resume, cover letters, and references to establish necessary components in a transition toward the work force.</li> </ul> </li> <li>• My e-Profile               <ul style="list-style-type: none"> <li>○ Helps students store details relevant to employers and educators and inform action steps.</li> </ul> </li> <li>• Find a Job               <ul style="list-style-type: none"> <li>○ Allows students to research specific employers and find openings which align with their skills and interests.</li> </ul> </li> <li>• Plan for Work               <ul style="list-style-type: none"> <li>○ Prompts students to complete job search prep activities including job search tips and interview prep techniques.</li> </ul> </li> </ul>

Social Skills (B-SS)		
B-SS 1.	Use effective oral and written communication skills and listening skills.	<ul style="list-style-type: none"> <li>• My Job Search Tools               <ul style="list-style-type: none"> <li>○ Allows students to practice their written communication skills through developing resumes and cover letters.</li> </ul> </li> <li>• Plan for Work               <ul style="list-style-type: none"> <li>○ Provides a reference point for students to practice their verbal skills and further prepare them for interviews.</li> </ul> </li> </ul>
B-SS 2.	Create positive and supportive relationships with other students.	<ul style="list-style-type: none"> <li>• My e-Profile               <ul style="list-style-type: none"> <li>○ Lets students share their e-Profiles and pursue connection through those shareable platforms.</li> </ul> </li> </ul>
B-SS 3.	Create relationships with adults that support success.	<ul style="list-style-type: none"> <li>• My Job Search Tools               <ul style="list-style-type: none"> <li>○ Gives students a place to keep track of their references for scholarships, college admission applications, and job applications.</li> </ul> </li> </ul>
B-SS 8.	Demonstrate advocacy skills and ability to assert self, when necessary.	<ul style="list-style-type: none"> <li>• Plan for Work               <ul style="list-style-type: none"> <li>○ Allows students to prepare sample job applications and plan for interviews.</li> </ul> </li> <li>• My Job Search Tools               <ul style="list-style-type: none"> <li>○ Provides guidance for students to develop their resumes and cover letters in which they'll be establishing their personal brand.</li> </ul> </li> </ul>
B-SS 9.	Demonstrate social maturity and behaviors appropriate to the situation and environment.	<ul style="list-style-type: none"> <li>• Plan for Work               <ul style="list-style-type: none"> <li>○ Allows students to prepare sample job applications and plan for interviews.</li> </ul> </li> </ul>