



PA SCHOOLS: WE'VE GOT CEW COVERED.

Supporting the success of educators and students in Pennsylvania.

The Career Education and Work (CEW) Standards are part of the State Board of Education's regulations of required education for all students. With Kuder, your schools and districts will reach academic and career planning goals. Unlike other career information systems, our comprehensive online tools for students — Kuder Galaxy® (PK-5) and Kuder Navigator® (6-12) — align with the state's requirements.



WHY KUDER?

- **Implementation is easy.** Online career planning systems combined with classroom curricula, flexible training, and professional development ensures successful usage.
- **Support above and beyond.** If you're switching systems, have a how-to question, or something in between, our experts make transitions simple and get you the answers you need — we guide you every step of the way.
- **Reliable.** Our system is built on a solid foundation of research, proven career development, and a nationally recognized framework for organizing CTE programs. We focus on career success, not just college access.
- **Personalized.** All students create career and academic plans individualized to their interests, skills confidence, values, and goals. Plus, we have the options to configure the system as your own.

Ask for a demo today! 

www.kuder.com | info@kuder.com | 800.314.8972
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Section 13.1 Career Awareness & Preparation

Grade 3	<ul style="list-style-type: none"> Identify current person interests. Recognize that the roles of individuals at home, work-place and in the community are constantly changing. Identify the range of jobs available in the community. Explore how people prepare for careers. Explain how workers in their career use what is learned in the classroom. 	<p>Kuder Galaxy</p> <ul style="list-style-type: none"> Introduces young learners (PK-5) to concepts about work and supports achievement of grade-level career awareness objectives. Students begin to learn about career interests by exploring work environments through engaging games, videos, and activities. As students progress through the system, they become aware of different work settings/options, training opportunities, and education pathways. Galaxy prepares students to discover occupations that will align to their interests and preferences, thus launching them toward career success.
Grade 5	<ul style="list-style-type: none"> Describe the impact of individual interests and abilities on career choices. Describe the range of career training programs in the community. 	
Grade 8	<ul style="list-style-type: none"> Relate careers to personal interests, abilities, and aptitudes. Explain the relationship of career training programs to employment opportunities. Analyze economic factors that impact employment, such as potential earnings, growth potential, etc. Create individualized career plans. 	<p>Kuder Navigator</p> <ul style="list-style-type: none"> Research-based assessments are available at specific grade levels: the Kuder Career Interests Assessment®, the Kuder Skills Confidence Assessment®, and the Super’s Work Values Inventory-revised. Students learn about options after high school along with education and/or training needed for occupations of interest. Occupational descriptions include tasks and working conditions; interests, skills, and work values; typical education and experience, salary and economic outlook; related occupations, and links to discover more. Students use My Ed Plans to create, save, and share projected course plans based on state, regional, or district requirements. Adding current, short- or long-term academic, career, or personal goals to a students portfolio is easy with Navigator’s My Goals.
Grade 11	<ul style="list-style-type: none"> Relate careers to personal interests, abilities, and aptitudes. Analyze career options based on personal interests, abilities, aptitudes, achievements and goals. Evaluate school-based opportunities for career awareness/preparation Create individualized career plans and a career portfolio. 	

Section 13.2 Career Acquisition (Getting a Job)

Grade 5	<ul style="list-style-type: none"> Identify and review resources available in researching job opportunities. 	<p>Kuder Galaxy</p> <ul style="list-style-type: none"> Students are introduced to ways to identify, evaluate, and learn about occupations and job opportunities such as through job shadowing, internships, interviews, and volunteering.
Grade 8	<ul style="list-style-type: none"> Identify effective speaking and listening skills used in a job interview. Prepare a draft of career acquisition documents, such as job applications, resumes, references, etc. 	<p>Kuder Navigator</p> <ul style="list-style-type: none"> Resources within Plan for Work and Find a Job prepare students to search, apply, for, and find jobs and include a resume builder, sample job applications, interviewing tips, various ways to research employers. Students using Navigator can create sharable e-Profiles to send to potential employers.
Grade 11	<ul style="list-style-type: none"> Develop and assemble, for career portfolio placement, career acquisition documents, such as job applications, resumes, references, etc. Analyze, revise, and apply an individualized career portfolio to chosen career path. 	

Section 13.2 Career Retention & Advancement

Grade 8	<ul style="list-style-type: none"> Analyze budgets and pay statements, such as, but not limited to expenses, gross pay, net pay, savings, taxes, and more. 	<p>Kuder Navigator</p> <p>Financial literacy is an essential component to effective education and career planning. That’s why Navigator includes Finance 101.</p> <ul style="list-style-type: none"> Finance 101 offers age-appropriate “Chapters” to provide accurate information, introduce concepts and ideas, spark awareness, and empower students to take control of their financial lives. Chapters are: Bank Basics, Borrowing Basics, Money Matters, Checking Account Basics, Pay Yourself First, Keep it Safe, Credit, and Loan Types.
Grade 11	<ul style="list-style-type: none"> Develop a personal budget based on career choice. 	